

DOMAIN 1: Record of Referrals Resulting in Diversion, Adjudication Withheld, Adjudication, or Deferred Prosecution	
<p>Domain 1 Definitions: Referrals, rather than offenses, are used to assess the persistence of re-offending by the youth. Referrals should be included in Domain 1 if either (1) they have a qualifying disposition or (2) they have no qualifying disposition but are less than 500 days old from the date of the referral. Qualifying dispositions include only referrals that resulted in diversion, adjudication withheld, adjudication, deferred prosecution or referral to adult court (regardless of whether successfully completed).</p>	
<p>1. Age at first offense: The age at the time of the offense for which the youth was referred to juvenile court for the first time on a non-traffic misdemeanor or felony.</p>	<p> <input type="radio"/> Over 16 <input type="radio"/> 16 <input type="radio"/> 15 <input type="radio"/> 13 to 14 <input type="radio"/> 12 and Under </p>
<p>Felony and misdemeanor referrals: Items 2 and 3 are mutually exclusive and should add to the total number of referrals as defined in "Domain 1 Definitions," see above.</p>	
<p>2. Misdemeanor referrals: Total number of referrals, as defined in "Domain 1 Definitions," see above, for which the most serious offense was a non-traffic misdemeanor.</p>	<p> <input type="radio"/> None or one <input type="radio"/> Two <input type="radio"/> Three or four <input type="radio"/> Five or more </p>
<p>3. Felony referrals: Total number of referrals, as defined in "Domain 1 Definitions," see above, for which the most serious offense was for a felony offense.</p>	<p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> Two <input type="radio"/> Three or more </p>
<p>Against-person or weapon referrals: Items 4, 5, and 6 are mutually exclusive and should add to the total number of referrals, as defined in "Domain 1 Definitions," see above, that involve an against-person or weapon offense, including sex offenses.</p>	
<p>4. Weapon referrals: Total number of referrals for which the most serious offense was a firearm/weapon charge or a weapon enhancement finding.</p>	<p> <input type="radio"/> None <input type="radio"/> One or more </p>
<p>5. Against-person misdemeanor referrals: Total number of referrals for which the most serious offense was an against-person misdemeanor – a misdemeanor involving threats, force, or physical harm to another person or sexual misconduct (assault, coercion, harassment, intimidation, etc.).</p>	<p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> Two or more </p>
<p>6. Against-person felony referrals: Total number of referrals involving force or physical harm to another person including sexual misconduct as defined by FDLE as violent felonies.</p>	<p> <input type="radio"/> None <input type="radio"/> One or two <input type="radio"/> Three or more </p>
<p>Sex offense referrals: Items 7 and 8 are mutually exclusive and should add to the total number of referrals, as defined in "Domain 1 Definitions," see above, that involve a sex offense or sexual misconduct.</p>	
<p>7. Sexual misconduct misdemeanor referrals: Total number of referrals for which the most serious offense was a sexual misconduct misdemeanor, including obscene phone calls, indecent exposure, obscenity, pornography, or public indecency, or misdemeanors with sexual motivation.</p>	<p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> Two or more </p>
<p>8. Felony sex offense referrals: Total number of referrals for a felony sex offense or involving sexual motivation including carnal knowledge, child molestation, communication with minor for immoral purpose, incest, indecent exposure, indecent liberties, promoting pornography, rape, sexual misconduct, or voyeurism.</p>	<p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> Two or more </p>
<p>9. Confinements in secure detention where youth was held for at least 48 hours: Number of times the youth was held for at least 48 hours physically confined in a detention facility.</p>	<p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> Two <input type="radio"/> Three or more </p>
<p>10. Commitment orders where youth served at least one day confined under residential commitment: Total number of commitment orders and modification orders for which the youth served at least one day confined under residential commitment. A day served includes credit for time served.</p>	<p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> Two or more </p>
<p>11. Escapes: Total number of attempted or actual escapes that resulted in adjudication.</p>	<p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> Two or more </p>
<p>12. Pick Up Orders for failure-to-appear in court or absconding supervision: Total number of failures-to-appear in court or absconding supervision that resulted in a pick up order being issued. Exclude failure-to-appear warrants for non-criminal matters.</p>	<p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> Two or more </p>

DOMAIN 2 : Social History			
<i>Current is defined as behaviors occurring within the last six months</i>			
1. Youth's Gender	<input type="radio"/> Male <input type="radio"/> Female		
2a. Youth's current school enrollment status, regardless of attendance: If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled.	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <input type="radio"/> Graduated, GED <input type="radio"/> Enrolled full-time <input type="radio"/> Enrolled part-time </td> <td style="vertical-align: top;"> <input type="radio"/> Suspended <input type="radio"/> Dropped out <input type="radio"/> Expelled </td> </tr> </table>	<input type="radio"/> Graduated, GED <input type="radio"/> Enrolled full-time <input type="radio"/> Enrolled part-time	<input type="radio"/> Suspended <input type="radio"/> Dropped out <input type="radio"/> Expelled
<input type="radio"/> Graduated, GED <input type="radio"/> Enrolled full-time <input type="radio"/> Enrolled part-time	<input type="radio"/> Suspended <input type="radio"/> Dropped out <input type="radio"/> Expelled		
2b. Youth's conduct in the most recent term: Fighting or threatening students; threatening teachers/staff; overly disruptive behavior; drug/alcohol use; crimes, e.g., theft, vandalism; lying, cheating, dishonesty.	<input type="radio"/> Recognition for good behavior <input type="radio"/> No problems with school conduct <input type="radio"/> Problems reported by teachers <input type="radio"/> Problem calls to parents <input type="radio"/> Calls to police		
2c. Youth's attendance in the most recent term: Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority. Habitual truancy as defined in FS includes 15 unexcused absences in a 90-day period.	<input type="radio"/> Good attendance with few absences <input type="radio"/> No unexcused absences <input type="radio"/> Some partial-day unexcused absences <input type="radio"/> Some full-day unexcused absences <input type="radio"/> Habitual truant		
2d. Youth's academic performance in the most recent school term:	<input type="radio"/> Honor student (mostly As) <input type="radio"/> Above 3.0 (mostly As and Bs) <input type="radio"/> 2.0 to 3.0 (mostly Bs and Cs, no Fs) <input type="radio"/> 1.0 to 2.0 (mostly Cs and Ds, some Fs) <input type="radio"/> Below 1.0 (some Ds and mostly Fs)		
3a. History of anti-social friends/companions: Anti-social peers are youths hostile to or disruptive of the legal social order; youths who violate the law and the rights of others and other delinquent youth. <i>(Check all that apply.)</i>	<input type="checkbox"/> Never had consistent friends or companions <input type="checkbox"/> Had pro-social friends <input type="checkbox"/> Had anti-social friends <input type="checkbox"/> Been a gang member/associate		
3b. Current friends/companions youth actually spends time with: <i>(Check all that apply.)</i>	<input type="checkbox"/> No consistent friends or companions <input type="checkbox"/> Pro-social friends <input type="checkbox"/> Anti-social friends <input type="checkbox"/> Gang member/associate		
4. History of court-ordered or DCF voluntary out-of-home and shelter care placements exceeding 30 days: Exclude DJJ residential commitments.	<input type="radio"/> No out-of-home placements exceeding 30 days <input type="radio"/> 1 out-of-home placement <input type="radio"/> 2 out-of-home placements <input type="radio"/> 3 or more out-of-home placements		
5. History of running away or getting kicked out of home: Include times the youth did not voluntarily return within 24 hours, and include incidents not reported by or to law enforcement	<input type="radio"/> No history of running away/being kicked out <input type="radio"/> 1 instance of running away/kicked out <input type="radio"/> 2 to 3 instances of running away/kicked out <input type="radio"/> 4 to 5 instances of running away/kicked out <input type="radio"/> Over 5 instances of running away/kicked out		
6a. History of jail/imprisonment of persons who were ever involved in the household for at least 3 months: <i>(Check all that apply.)</i>	<input type="checkbox"/> No jail/imprisonment history in family <input type="checkbox"/> Mother/female caretaker <input type="checkbox"/> Father/male caretaker <input type="checkbox"/> Older sibling <input type="checkbox"/> Younger sibling <input type="checkbox"/> Other member		
6b. History of jail/imprisonment of persons who are currently involved with the household: <i>(Check all that apply.)</i>	<input type="checkbox"/> No jail/imprisonment history in family <input type="checkbox"/> Mother/female caretaker <input type="checkbox"/> Father/male caretaker <input type="checkbox"/> Older sibling <input type="checkbox"/> Younger sibling <input type="checkbox"/> Other member		
6c. Problem history of parents who are currently involved with the household: <i>(Check all that apply.)</i>	<input type="checkbox"/> No problem history of parents in household <input type="checkbox"/> Parental alcohol problem history <input type="checkbox"/> Parental drug problem history <input type="checkbox"/> Parental physical health problem history <input type="checkbox"/> Parental mental health problem history <input type="checkbox"/> Parental employment problem history		

<p>7. Current parental authority and control:</p>	<p><input type="radio"/> Youth usually obeys and follows rules <input type="radio"/> Sometimes obeys or obeys some rules <input type="radio"/> Consistently disobeys, and/or is hostile</p>
<p>8a. Youth's history of alcohol use: <i>(Check all that apply.)</i></p>	<p><input type="checkbox"/> No past use of alcohol <input type="checkbox"/> Past use of alcohol <input type="checkbox"/> Alcohol caused family conflict <input type="checkbox"/> Alcohol disrupted education <input type="checkbox"/> Alcohol caused health problems <input type="checkbox"/> Alcohol interfered with keeping pro-social friends <input type="checkbox"/> Alcohol contributed to criminal behavior <input type="checkbox"/> Youth needed increasing amounts of alcohol to achieve same level of intoxication or high <input type="checkbox"/> Youth experienced withdrawal problems</p>
<p>8b. Youth's history of drug use: <i>(Check all that apply.)</i></p>	<p><input type="checkbox"/> No past drug use <input type="checkbox"/> Past use of drugs <input type="checkbox"/> Drugs caused family conflict <input type="checkbox"/> Drugs disrupted education <input type="checkbox"/> Drugs caused health problems <input type="checkbox"/> Drugs interfered with keeping pro-social friends <input type="checkbox"/> Drugs contributed to criminal behavior <input type="checkbox"/> Youth needed increasing amounts of drugs to achieve same level of intoxication or high <input type="checkbox"/> Youth experienced withdrawal problems</p>
<p>8c. Youth's current alcohol use: <i>(Check all that apply.)</i></p>	<p><input type="checkbox"/> Not currently using alcohol <input type="checkbox"/> Currently using alcohol <input type="checkbox"/> Alcohol disrupts education <input type="checkbox"/> Alcohol causes family conflict <input type="checkbox"/> Alcohol interferes with keeping pro-social friends <input type="checkbox"/> Alcohol causes health problems <input type="checkbox"/> Alcohol contributes to criminal behavior <input type="checkbox"/> Youth needs increasing amounts of alcohol to achieve same level of intoxication or high <input type="checkbox"/> Youth experiences withdrawal problems</p>
<p>8d. Youth's current drug use: <i>(Check all that apply.)</i></p>	<p><input type="checkbox"/> Not currently using drugs <input type="checkbox"/> Currently using drugs <input type="checkbox"/> Drugs disrupts education <input type="checkbox"/> Drugs causes family conflict <input type="checkbox"/> Drugs interferes with keeping pro-social friends <input type="checkbox"/> Drugs causes health problems <input type="checkbox"/> Drugs contributes to criminal behavior <input type="checkbox"/> Youth needs increasing amounts of drugs to achieve same level of intoxication or high <input type="checkbox"/> Youth experiences withdrawal problems</p>
<p><i>For abuse and neglect, include any history that is suspected, whether or not reported or substantiated; exclude reports of abuse or neglect proven to be false.</i></p>	
<p>9a. History of violence/physical abuse: Include suspected incidents of abuse if disclosed by youth, whether or not reported or substantiated, but exclude reports investigated but proven to be false. <i>(Check all that apply.)</i></p>	<p><input type="checkbox"/> Not a victim of violence/physical abuse <input type="checkbox"/> Victim of violence/physical abuse at home <input type="checkbox"/> Victim of violence/physical abuse in a foster/group home <input type="checkbox"/> Victimized by family member <input type="checkbox"/> Victimized by someone outside the family <input type="checkbox"/> Attacked with a weapon</p>

<p>9b History of witnessing violence: <i>(Check all that apply)</i> Include perpetrators and victims of violence as having witnessed violence.</p>	<p><input type="checkbox"/> Has not witnessed violence <input type="checkbox"/> Has witnessed violence at home <input type="checkbox"/> Has witnessed violence in a foster/group home <input type="checkbox"/> Has witnessed violence in the community <input type="checkbox"/> Family member killed as result of violence</p>
<p>9c History of sexual abuse/rape: Include suspected incidents of abuse if disclosed by youth, whether or not reported or substantiated, but exclude reports investigated but proven to be false. <i>(Check all that apply.)</i></p>	<p><input type="checkbox"/> Not a victim of sexual abuse/rape <input type="checkbox"/> Sexually abused/raped by family member <input type="checkbox"/> Sexually abused/raped by someone outside the family</p>
<p>10. History of being a victim of neglect: Include suspected incidents of neglect, whether or not reported or substantiated, but exclude reports investigated but proven to be false.</p>	<p><input type="radio"/> Not victim of neglect <input type="radio"/> Victim of neglect</p>
<p>11. History of mental health problems: Such as schizophrenia, bi-polar, mood, thought, personality, and adjustment disorders. Exclude substance abuse and special education since those issues are considered elsewhere. Confirm by a professional in the social service/healthcare field.</p>	<p><input type="radio"/> No history of mental health problem(s) <input type="radio"/> Past history of mental health problem(s) diagnosis (more than six months ago) <input type="radio"/> Diagnosed with mental health problem(s) <input type="radio"/> Only mental health medication prescribed. If yes, list _____ <input type="radio"/> Only mental health treatment prescribed <input type="radio"/> Mental health medication and treatment prescribed</p>

DOMAIN 3: Mental Health	
<p>1. History of suicidal ideation: Include any previous thoughts, threats, plans and attempts even if youth indicates they were manipulative or there was no intent. (Check all that apply)</p>	<p><input type="checkbox"/> Has never had serious thoughts about suicide</p> <p><input type="checkbox"/> Has had serious thoughts about suicide</p> <p><input type="checkbox"/> Has made a plan to commit suicide. If yes, describe _____</p> <p><input type="checkbox"/> Has attempted to commit suicide. If yes, describe attempt(s) and date(s) _____</p> <p><input type="checkbox"/> Feels life is not worth living – no hope for future.</p> <p><input type="checkbox"/> Knows someone well who has committed suicide. If yes, who, when and how _____</p> <p><input type="checkbox"/> Engages in self-mutilating behavior _____</p>
<p>2. History of Anger or Irritability:</p>	<p><input type="radio"/> No history of anger/irritability</p> <p><input type="radio"/> History of occasional feelings of anger/irritability</p> <p><input type="radio"/> History of consistent feelings of anger/irritability</p> <p><input type="radio"/> History of aggressive reactions to feelings of anger/irritability.</p>
<p>3. History of Depression or Anxiety</p>	<p><input type="radio"/> No history of depression/anxiety</p> <p><input type="radio"/> History of occasional feelings of depression/anxiety</p> <p><input type="radio"/> History of consistent feelings of depression/anxiety</p> <p><input type="radio"/> History of impairment in every day tasks due to depression/anxiety</p>
<p>4. History of Somatic Complaints: Bodily or physical discomforts associated with distress, such as stomachaches or headaches</p>	<p><input type="radio"/> No history of somatic complaints</p> <p><input type="radio"/> History of one or two somatic complaints</p> <p><input type="radio"/> History of three or four somatic complaints</p> <p><input type="radio"/> History of 5 or more somatic complaints</p>
<p>5. History of Thought Disturbance</p>	<p><input type="radio"/> No unusual thoughts or beliefs</p> <p><input type="radio"/> Presence of hallucinations (auditory or visual)</p> <p><input type="radio"/> Presence of beliefs that the youth is controlled by others or others control the youth.</p>
<p>6. History of Traumatic Experience: Lifetime exposure to events such as rape, abuse or observed violence, including dreams or flashbacks</p>	<p><input type="radio"/> No presence of traumatic event</p> <p><input type="radio"/> Presence of traumatic event</p> <p><input type="radio"/> Flashbacks to traumatic event</p>

DOMAIN 4: Attitude/Behavior Indicators	
<p>1. Attitude toward responsible law abiding behavior:</p>	<p><input type="radio"/> Abides by conventions/values</p> <p><input type="radio"/> Believes conventions/values sometimes apply to him or her</p> <p><input type="radio"/> Does not believe conventions/values apply to him or her</p> <p><input type="radio"/> Resents or is hostile toward responsible behavior</p>
<p>2. Accepts responsibility for anti-social behavior:</p>	<p><input type="radio"/> Accepts responsibility for anti-social behavior</p> <p><input type="radio"/> Minimizes, denies, justifies, excuses, or blames others</p> <p><input type="radio"/> Accepts anti-social behavior as okay</p> <p><input type="radio"/> Proud of anti-social behavior</p>
<p>3. Belief in yelling and verbal aggression to resolve a disagreement or conflict:</p>	<p><input type="radio"/> Believes verbal aggression is rarely appropriate</p> <p><input type="radio"/> Believes verbal aggression is sometimes appropriate</p> <p><input type="radio"/> Believes verbal aggression is often appropriate</p>
<p>4. Belief in fighting and physical aggression to resolve a disagreement or conflict:</p>	<p><input type="radio"/> Believes physical aggression is never appropriate</p> <p><input type="radio"/> Believes physical aggression is rarely appropriate</p> <p><input type="radio"/> Believes physical aggression is sometimes appropriate</p> <p><input type="radio"/> Believes physical aggression is often appropriate</p>